

International  
Prospectus 2019



# The Villa NCEA Academy – *The unique approach for Years 11-13*



*Pathway to Opportunity*



VILLA EDUCATION TRUST  
*a model for the 21<sup>st</sup> century*

## No ordinary school

The Villa NCEA Academy ('the VNA') offers a truly unique individualized educational experience that fully engages your child at the most critical time in their schooling. Children enrolling in years 11-13, follow the National Certificate of Educational Achievement (NCEA) pathway as well as experience a level of personal support and teaching style that motivates them to learn and mature their thinking.



With very small class sizes (**just** 10 students per class), the academy can truly personalize and tailor learning to support students achieve their academic and personal goals.

*“Tell me and I forget. Teach me and I remember. Involve me and I learn” Benjamin Franklin*

## A place where students can be who they want to be

The academy, which has a maximum capacity of 30, is designed for students who will benefit from being in a small, positive environment which allows them to flourish as individuals, unconstrained by traditional teaching styles.

### Our vision and values:

- Provide a window of opportunity for outstanding learning.
- Preparing students for full participation in their future careers, based on a university pathway.
- Provide a learning environment that is, innovative and able to be applied to the best advantage to **each** student.

## Not following convention



Students attend school from 1pm-6pm. This allows them the morning at home to study. There is also flexibility in the day structure for students to pursue their extra-curricular interests.

### *What our parents say -*

*“What you have at your school is extremely special and should be preserved at all costs. To provide a school environment that achieves additional goals in a nurturing environment gives teenagers the confidence to try new things and overcome fears. It is simplistic to tell children to be more risk adverse, but to provide them with the platform to do so allows this to happen of its own accord.*

## Curriculum and Academic Information



NCEA is the main qualification for secondary school students in New Zealand. It is recognized by employers and used for selection purposes by universities and polytechnics both in New Zealand and overseas. At the VNA, students can take six subjects across NCEA Levels 1-3. Core subjects of English and Mathematics are taught by specialist teachers for one period respectively each day.

In addition, generalist teachers will support students to study three or four additional subjects of their choice (chosen in consultation with the Principal) through 'Te Kura', the Correspondence School'. 'Te Kura' provides distance education, in a variety of subjects, with the support of teachers and learning advisors, to ensure students reach their true potential.



'Te Kura's' broad based curriculum offers excellent, personalised, authentic, learning experiences to its students and whanau. 'Te Kura' aims to provide each student with learning programmes which are meaningful and relevant, based on the individual's passions and goals, following our own ethos.

*"If a child cannot learn in the way we teach, we must teach in a way the child can learn,"  
Unknown*

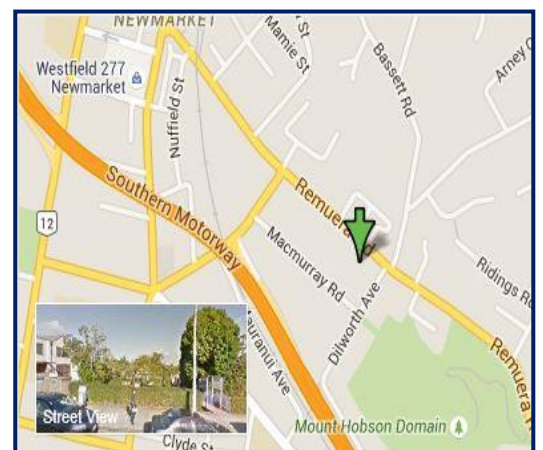
## Personal Support and Guidance

Academic counselling ensures students can follow a pathway to achieve the University of Auckland rank score for their chosen course of tertiary study, therefore encouraging students to achieve NCEA at Merit and Excellence levels. The approach also helps students to choose academic subjects that lead to high-quality degrees.

## Location and Facilities

The VNA is co-located within Mt Hobson Middle School at 131 Remuera Road, Newmarket. The building is a 1900s Villa that provides excellent learning spaces, including a science room, an art room, a kitchen, and areas set aside for quiet, individual and group learning. The school has laptops that are available for use however students in VNA are encouraged to have their own laptops as this helps with work at school and at home.

Transport systems are excellent, as is access to a range of community activities to enrich the learning experience making the site stimulating and exciting, for students.



***"We have proved that individualized learning in a small, nurturing environment, combined with excellent teaching, prepares students for excellence in all spheres of life".***

***Alwyn Poole, Principal  
B.B.S, M.Ed.(Hons), Dip.Tchg, P.G. Dip.Spt.Mgmt***



## WHAT OUR STUDENTS AND FAMILIES SAY:

*“Thank you so much for an amazing experience. I look back at it now and can’t believe how much I learnt and developed.”*

*“Many thanks to you for your invaluable input into \*\*\*\* confidence and academic skills. We are very proud of his achievements.”*

*“The class sizes are great. Children cannot ‘hide’ or ‘slip through the cracks’. We like the work ethic and culture being encouraged”*

*“You have all done such a good job in setting high expectations for behavior and reinforcing the importance of respect, whilst allowing students the freedom to have some fun. I can’t thank you enough for playing a huge part in helping my son to grow from an impulsive kid who was disillusioned with the value of school into a lovely young man who actually enjoys learning and has increased his personal confidence level enormously.”*

*“The influence you have personally had on \*\*\* has helped him through two impressionable years of huge growth and learning in a way which cannot be measured by academic results alone. He now has a far better attitude to learning. The pride, self-belief, sense of humor and respect you have fostered will be with him for life and will help him have the confidence to tackle future challenges. For this we are very grateful.”*

## Uniform

Students studying at the academy are not required to wear a uniform. Instead they are encouraged to attend school tidily, dressed in smart, casual clothing.

## Academy Rules

The Trust Board sets rules to ensure that all students are treated fairly and respect each other and their property. Rules may be changed from time to time as the Board sees fit. Given the location of the school and the frequency we are in the community; it is important that the rules are adhered to;

**Attendance** – students must attend each scheduled day. When there is sickness, or another good reason, the Academy must be notified as soon as possible on that day. When students return to the Academy, a written note is required.

**Inappropriate Items** – Items including gum, drugs, alcohol, cigarettes and inappropriate literature or electronic material are not to be brought into Mt Hobson Middle School or onto the grounds.

**Internet Use** – the Internet and e-mail facilities must not be misused in terms of sending or downloading inappropriate materials. All students/parents will be required to sign a standard Cybersafety Agreement Form.

**Off-Site Behaviour** – When off-site during school hours, Villa NCEA Academy students must treat all people with respect and obey all laws with regards to traffic.



## Term Dates 2019

**Term 1: Wednesday 30 January to Friday 12 April**

**Statutory Holidays:** Tuesday 6 February (Waitangi Day),

**Term 2: Monday 29 April to Friday 28 June**

**Statutory Holidays:** Monday 3 June (Queen's Birthday)

**Term 3: Monday 22 July to Friday 27 September**

**No Statutory Holidays in Term 3**

**Term 4: Monday 14 October to Wednesday 4 December**

**Statutory Holidays:** Monday 28 October - Labour Day

## Villa NCEA Academy



### **Come and see for yourself.**

We welcome any enquiries from prospective students and their families and would be happy to arrange a tour of our site and a meeting with Principal Alwyn Poole to discuss your child's specific requirements

Please contact us on -  
[admin@mthobson.school.nz](mailto:admin@mthobson.school.nz)  
or call us on -  
09 5231241

Villa NCEA Academy and Mt Hobson Middle School  
131 Remuera Road, Remuera, Auckland, 1050

## 2019 International Fees:

(All amounts inclusive of GST)

<b>Application Fee:</b> (applies to newly enrolled students, those currently enrolled at MHMS are exempt).	<b>\$200.00 (non-refundable)</b>
<b>Entrance Fee:</b> (applies to newly accepted students, those currently enrolled at MHMS are exempt).	<b>\$500.00 (non-refundable)</b>
<b>Tuition Fees for International Students:</b> (please note, these fees apply to all students without permanent residence in New Zealand):	<b>\$30,000 (per year)</b> The annual tuition fees for overseas students must be paid in full by 14 <sup>th</sup> January to allow adequate time for a student visa to be issued by the New Zealand Immigration Service.
<b>Course related costs:</b> Due to new government legislation individual course costs may apply. Details are to be confirmed.	<ul style="list-style-type: none"><li>• Examination fees for entrance into the NCEA standards: \$383.30 per year (Please note, these figures are subject to change).</li><li>• Course workbooks and materials.</li></ul>

Subject fees may be applicable depending on the subject choice. Information provided on request.

